

| SKILLS PROGRAMME TITLE | | NEV | VENTURE | | | |
|------------------------------|----|-----|---------|----|--------------------|---------|
| NQF LEVEL | 02 | | CREDITS | 32 | COURSE DURATION | 15 Days |
| SKILLS PRORAMME ID | | SP- | 2110010 | | | |
| CERTIFICATION BODY | 1 | QC | ГО | | | |

SKILLS PROGRAMME DETAILS

| Title | New Venture Creation | |
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| Sub Title | Entrepreneurship | |
| | | |
| NQF Level | 2 | |
| Duration | 15 Days | |
| Duration | 10 20,0 | |
| Credits | 32 | |
| | | |
| Quality Assuring Body | Quality Council for Trades and Occupations (QCTO) | |
| Skills Rationale | Youth for Employment Services (YES), is a business- | |
| | led NPO which works in partnership with government | |
| | and labour to initiate policy in the creation of jobs for | |
| | youth. One of the strategies adopted by YES is the | |
| | Creation of New Ventures. This skills (learning) | |
| | programme supports the New Ventures being created | |
| | by young people, especially in rural areas. | |
| | | |
| | The programme will help the trainee to: | |
| | • Start, manage, grow and sustain a small business. | |
| | Know him/herself | |
| | Know his/her industry | |
| | Identify market opportunities | |
| | Create business innovation | |
| | Manage finances | |
| | Price goods and services | |
| | Plan and set business goals | |
| Related registered | National Certificate: New Venture Creation (SMME), | |
| qualification/s | NQF Level 2, SAQA Qual ID: 49648 | |
| | | |
| Purpose | The purpose of the skills programme is to prepare | |
| | candidates to operate small business. | |
| | Learners who acquire this skills programme will be | |
| | able to: | |
| | | |
| | | |

| | Start, manage, grow and s | ustain a small business. | | |
|----------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------|--|--|
| Content | Knowledge component Application component | | | |
| | Topic 1: Being an | Topic 1: Calculations and | | |
| | entrepreneur. | Pricing | | |
| | Topic 2: Know yourself. | Topic 2: Basic book | | |
| | Topic 3: Know your keeping | | | |
| | industry | Topic 3: Marketing project. | | |
| | Topic 4: Identifying | Topic 3: Customer service | | |
| | Market opportunities | | | |
| | Topic 5: Innovation | | | |
| | Topic 6: Customer | | | |
| | Service | | | |
| | Topic 7: Financial and | | | |
| | Cash flow management | | | |
| | Topic 8: Basic business | | | |
| | financial statements | | | |
| | Topic 9: Pricing of goods | | | |
| | and services | | | |
| | Topic 10: Marketing | | | |
| | Topic 11: SMART goals | | | |
| | Topic 12: Business | | | |
| | planning | | | |
| Minimum entry requirements | Grade 9 | | | |
| Exit Level Outcomes | Learners will be able to: | | | |
| | Gather and analyse information for an industry. | | | |
| | Determine market requirements relevant for | | | |
| | marketing and selling goods and services. | | | |
| | • Determine financial, human and infrastructure | | | |
| | requirements | | | |
| | Manage financial, human and infrastructure | | | |
| | resources of a business.Plan for the establishment of business. | | | |
| | | | | |
| | Organise and conduct | business activities. | | |
| Assessment | a) Continuous Asses | | | |
| | Each topic has integrated multiple-choice questions for internal formative assessments. A pass for topic | | | |
| | formative assessment is required to move to the next | | | |

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| | topic. Assessment are conducted manually or through |
| | e-assessment with sufficient security. |
| | |
| | b) Supervised Assessment |
| | Learners will be required to construct a project plan that |
| | demonstrates understanding of all the modules taught. |
| | This will also serve as a business plan for new business |
| | venture or expansion of the micro venture already |
| | |
| | engaged in. Assessment are conducted manually or |
| | through e-assessment with sufficient security. |
| RPL | Learners will gain access to the skills programme through RPL for Access as provided for in the QCTO RPL Policy. RPL for access is conducted by an accredited institution, skills development provider or workplace accredited to offer that specific skills programme. Learners who have already acquired competencies of modules of a skills programme will be exempted from modules through RPL. Such learners will be awarded credits towards the skills programme. Learners who complete this skills programme will accumulate credits towards the relevant full or part qualification. The Credit Accumulation and Transfer (CAT) Policy shall apply to these learners |
| Work Opportunities and | Learners who intend to start a business and those who |
| Work Opportunities and | |
| further learning | intend to improve, stabilise and expand existing small |
| | businesses. |
| | Further learning can be pursued into NC: New Venture |
| | Creation, NQF Level 2. |
| | |
| Skills Development Provider | Facilitator: NQF Level 3 qualification in business |
| Accreditation Requirements | studies. |
| | Assessor: NQF Level 3 qualification in business |
| | studies. |
| | Relevant and adequate learning material. |
| | Well-equipped classroom that is OHS compliant/ or on |
| | a digital platform (smart mobile phone and Zero rated |
| | data). Learners can continue do their own learning |
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| independently. In addition, there is some facilitation |
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| done by facilitators on different modules. |